



Introduction & Aim

Operative surgical skills are among the most crucial competencies required for the independent practice in surgical specialties, yet they are rarely assessed as part of specialtytraining exit / board examinations.

Although there are tools to evaluate surgical training (e.g. logbooks and work-place based assessments), these tools have their shortcomings and may not be sufficient to guarantee adequate operative competency at exit level.

The current report describes the introduction of operative skills testing as part of national Urology board final examinations, with an evaluation of the performance of "operative skills stations" in comparison to other standardized elements.

Patients & Methods

Starting in 2013, an "operative skills" station was introduced as part of the Objective Structured Practical / Clinical Examination (OSP/CE) of the Egyptian Board of Urology's final examinations.

Feedback was collected from candidates and assessors, and the performance of the "operative" skills" station (discriminative ability and reliability) was compared to the remaining stations of the examination.

Abstract: 20-8002 MP34-05 Introducing operative skills testing in Urology board examinations: results of five years' experience

Results

Candidates were asked to perform a surgical task in a wet lab setting (e.g. suturing a urinary bladder laceration or an intestinal anastomosis) (Fig 1), while being assessed (using a checklist – Fig 2) for various technical aspects.



Results of "operative skills" OSCE station

Over five examinations (2013-2018), 126 candidates took the clinical (part 3) examination of the Egyptian Fellowship Board of Urology including the "surgical skills" station.

The mark range for this station was 50-100%, with a mean [SD] of 81% [14.7].

Internal reliability of OSCE/OSPE stations:

the OSP/CE stations had high internal reliability (average Cronbach's alpha 0.853), with the "operative skills" station having relatively high itemtotal correlation (above 0.75), and very high correlation with other practical stations focusing on use of instruments, interpretation and reporting of operative findings

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Handling of instruments				
Suturing technique				
Knot-tying technique				
Identification of proper				
suture materials				
Identification of critical				
point in anastomosis				



Correlation with other elements of the exam:

Apart from OSC/PE stations, the examination includes 3 "items": a clinical long case, two clinical short cases and a viva voce. The inter-item reliability was reasonable at coefficient alpha 0.647.

Assessors and Candidates' feedback:

Feedback from assessors and candidates was consistent with an impression of high validity of the "operative skills" station, with most responding "agree" or "strongly agree" to questions on validity: "able to assess surgical competency" and "simulates real-life situation".



Testing surgical operative skills as part of Urology specialty exit examination is feasible and can add an important dimension to candidates' assessment.

Well-designed operative OSPE stations have high reliability and discriminative ability, complementing the evaluation of other clinical skills and domains.





Results

Conclusions